

ABSTRAK

Paskalis Sgraffiare, 2018. Diagnosis dan Remediasi Kesulitan Belajar Siswa Kelas VIII B SMP Pangudi Luhur Moyudan Tahun Ajaran 2017/2018 Pada Pokok Materi Bunyi dan Getaran. Skripsi. Program Studi Pendidikan Fisika, Jurusan Pendidikan Matematika dan Ilmu Pengetahuan Alam, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma, Yogyakarta.

Penelitian ini bertujuan (1) mengetahui kesulitan yang dialami oleh siswa kelas VIII B SMP Pangudi Luhur Moyudan tahun ajaran 2017/2018 pada pokok materi bunyi dan getaran, (2) merancang model pembelajaran dalam pengajaran remedial, dan (3) mengetahui keberhasilan pengajaran remedial yang digunakan untuk membantu siswa kelas VIII B SMP Pangudi Luhur Moyudan tahun ajaran 2017/2018 pada pokok materi bunyi dan getaran.

Jenis penelitian yang digunakan adalah penelitian eksploratif dengan pendekatan kualitatif dan kuantitatif. Penelitian ini dilaksanakan di SMP Pangudi Luhur Moyudan dengan subjek penelitian adalah siswa kelas VIII B. Data penelitian dikumpulkan dengan instrumen tes awal dan tes akhir.

Berdasarkan hasil penelitian dapat disimpulkan bahwa (1) kesulitan yang dialami oleh subjek meliputi kesulitan dalam memahami soal, sehingga jawaban yang diberikan tidak benar, (2) pengajaran remedial yang dilakukan menggunakan metode tanya jawab, ceramah dan diskusi, dan (3) keberhasilan siswa setelah dilakukannya pengajaran remedial mengalami peningkatan dari hasil tes awal, siswa yang dapat mencapai KKM sebanyak 46%, subjek yang mengalami peningkatan tetapi belum mencapai KKM sebanyak 27%, subjek yang mengalami penurunan sebanyak 15%, dan terdapat subjek yang nilainya tetap yaitu sebanyak 12% .

ABSTRACT

Paskalis Sgraffiare, 2018. The Diagnosis and Remediation of Learning Difficulties by the Students of Grade VIII B SMP Pangudi Luhur Moyudan in the Academic Year 2017/2018 in the topic of Sound and Vibration. Undergraduate Thesis. Physical Education Study Program, Department of Mathematics and Science Education, Faculty of Teacher Training and Education, Sanata Dharma University, Yogyakarta.

This research aims to (1) know the difficulties experienced by students of Grade VIII B SMP Pangudi Luhur Moyudan in the academic year 2017/2018 in the topic of sound and vibration, (2) designing models of learning in teaching remedial, and (3) knowing the success of teaching remedial which was used to help students grade VIII B SMP Pangudi Luhur Moyudan in the academic year 2017/2018 in the topic of sound and vibration.

This type of research is exploratory research with qualitative and quantitative approach. This research was conducted at SMP Pangudi Luhur Moyudan with the research subjects were students of grade VIII B. Research data collected with pretest instruments and final test.

Based on the results of the study it can be concluded that (1) the difficulties experienced by the subject include the difficulty in understanding the question, so the answer given is incorrect, (2) a remedial Teaching is done using the method of questioning, lectures and discussion, and (3) student success after he did teaching remedial experience increased from the initial test results, students can achieve as many as 46% of KKM, a subject which has increased but has not yet reached the KKM as much as 27%, subject decline as much as 15%, and there is a fixed value that is the subject of as much as 12%.